



## SCHOOL ANNUAL REPORT – BASED ON 2015 DATA

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<b>Website</b>	<a href="http://www.qic.qld.edu.au">www.qic.qld.edu.au</a>

### School sector:

Independent

### Total enrolments:

186

### Year levels offered:

Prep to Year 7

### Co-educational or single sex:

Co-educational

**Distinctive curriculum offerings:** (this refers to special programs or innovative offerings, not regular subjects offered. It could include excellence programs, gifted and talented arrangements, special needs programs, life skills etc.)

- Multi-age classrooms
- High teacher/student ratio
- Hands on learning with various materials
- Small class sizes
- Individualised educational programs to build confidence and self esteem
- Gifted and Talented and extension classes

QUEENSLAND INDEPENDENT COLLEGE – ANNUAL REPORT 2015  
(Based on 2015 Data)

**Extra-curricular activities:**

Chess Club, After School Tennis, Homework Club and Music Lessons were all offered as extracurricular activities in 2015.

**Social climate:** describes the social climate of the school, including pastoral care programs (this might also include the school's commitment to child protection, reference to the school's behaviour management and anti-bullying programs)

The school has a cohesive and inclusive social climate particularly because it is a small school where all the students and teachers know each other well. QIC has developed and adheres to comprehensive policies on Child Protection and Anti Bullying and has a no tolerance policy to all bullying behavior. Behaviour management policies and application is consistent across the whole school with development appropriate strategies applied according to the age and stage of development.

**Parental involvement:** must involve strategies for parental involvement. These might include the presence of a P & F Association, Board representation, parent committees (such as for strategic planning), reading programs, volunteer programs

Parents are encouraged to volunteer in the classrooms for activities such as reading, supporting weekly art and craft activities and offering assistance when accompanying children and staff on school excursions.

Opportunities for parents to visit the school were provided through the set up of art galleries, concerts with singing and poetry readings and parent afternoon teas. Twilight barbeques and student after hour social events are held to encourage parents and socialise in the school environment.

Although being a small school, we have a proactive Parents and Friends Association. Parents are actively encouraged to become involved in our P & F Association and to get to know other parents, working together to benefit the school community. Through the P & F Association parents have volunteer regularly to assist with covering of library books and library duty assistance.

**Presentation of Information:**

Any information required about the school can be obtained from our School Office (07) 55252266 or from our website as listed above.

**Qualifications of all teachers:**

Qualification	Percentage of classroom teachers and school leaders at the school
Doctorate	
Masters	10%
Post Graduate Qualifications	10%
Bachelor Degree	80%
Diploma	
Certificate	

QUEENSLAND INDEPENDENT COLLEGE – ANNUAL REPORT 2015  
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**Expenditure on and teacher participation in professional development:**

<i>Description of PD activity</i>		<i>Number of teachers participating in activity</i>
PRT Workshop for Professional Registered Teachers		3
Australian Curriculum Workshop (Mathematics Programme)		2
Targeting Opportunities for Literacy in Prep		1
Behaviour Management: A Whole School Approach		2
Understanding Words		1
E-Learning		2
Mathletics		3
Dyslexia Workshop		4
First Aid and CPR		10
<i>Total Number of Teachers</i>	<i>Total expenditure on teacher PD (as recorded in Financial Questionnaire)</i>	<i>Average expenditure on PD per teacher</i>
10	\$6958	\$695

The total funds expended on teacher professional development in 2015 were \$ 6958.

The major professional development initiatives were as follows:

- Behaviour Management
- National Curriculum Development and Understanding
- Literacy and Numeracy Professional Development
- Addressing specific additional needs of children in attendance
- First Aid and CPR Currency

The involvement of the teaching staff in professional development activities during 2015 was 100%

**Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
19	186	45	76%

For permanent and temporary staff and school leaders the staff attendance rate was 100% in 2015.

**Proportion of teaching staff retained from the previous year:**

Number of permanent teaching staff at end of program year (Head Count)	Number of these staff retained in the following year	% retention rate
10	10	100%

From the end of 2014 100 % of staff were retained for the entire 2015 school year.

QUEENSLAND INDEPENDENT COLLEGE – ANNUAL REPORT 2015  
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**KEY STUDENT OUTCOMES**

Total number of students	Number of school days in program year	Total number of student absences	Average Attendance Rate %
186	196	4151	88

The average attendance rate as a percentage in 2015 was 88 %

**Reading, Writing, Spelling and Numeracy** benchmark results for Years 3, 5 and 7 are as follows:

Queensland Independent College students performed excellently against national benchmarks scoring a median of 6% above in areas tested.

**BENCHMARK DATA**

<b>READING</b>			
Year	Average Score (School)	Average Score (State)	% above benchmark
Year 3	452	426	6%
Year 5	529	499	6%
Year 7	598	546	10%

<b>WRITING</b>			
Year	Average Score (School)	Average Score (State)	% above benchmark
Year 3	431	416	4%
Year 5	489	478	2%
Year 7	564	511	10%

<b>SPELLING</b>			
Year	Average Score (School)	Average Score (State)	% above benchmark
Year 3	420	409	3%
Year 5	524	498	5%
Year 7	584	547	7%

<b>GRAMMAR</b>			
Year	Average Score (School)	Average Score (State)	% above benchmark
Year 3	449	433	4%
Year 5	539	503	7%
Year 7	610	541	13%

<b>NUMERACY</b>			
Year	Average Score (School)	Average Score (State)	% above benchmark
Year 3	391	398	-
Year 5	512	493	4%
Year 7	550	542	2%

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**Computer Use:**

Queensland Independent College has 35 desktop computers accessible to the students and staff. 21 computers are connected to the internet. The classroom computers are utilised to support all subject areas and assist with learning. Computer software is used to introduce sounds and numbers, to consolidate sounds, words and numeracy, to assist with typing skills, to assist with research and information gathering, and to consolidate reading and comprehension.

**General:**

Queensland Independent College opened in 2009 and has been going from strength to strength. The ethos of the college sits well with the local and more far reaching Gold Coast community with many children attending from outside the normal expected catchment due to the maintenance of small class sizes, high teacher/student ratios, composite classing and identification of children's specific learning needs with the curriculum being delivered to accommodate the individual learner. Construction of five new classrooms was completed over the December 2014/ January 2015 school holidays and the increase in numbers for 2015 saw the classes expand from 7 to 10 classrooms plus 2 auxiliary classrooms for Music and Art.